

Gilmer Independent School District  
CST ESL Target Goals/Intense Instruction

Tier III

Student Name	<input type="text"/>	Date	<input type="text"/>	Campus	<input type="text"/>	
Screening Teacher	<input type="text"/>	Subject Taught by Referring Teacher	<input type="text"/>			

Instructional goal to be taught:

(The student will be able to ...?)

Baseline knowledge information as related to this goal: Identify/list any splinter skill the student demonstrated in native and English languages. Focus on native language competencies.

Native Language	English
1. <input style="width: 95%;" type="text"/>	1. <input style="width: 95%;" type="text"/>
2. <input style="width: 95%;" type="text"/>	2. <input style="width: 95%;" type="text"/>
3. <input style="width: 95%;" type="text"/>	3. <input style="width: 95%;" type="text"/>
4. <input style="width: 95%;" type="text"/>	4. <input style="width: 95%;" type="text"/>
5. <input style="width: 95%;" type="text"/>	5. <input style="width: 95%;" type="text"/>

Strategies used to provide intense instruction:

- |   |  |
|---|--|
| <input type="checkbox"/> culturally relevant instruction                  | <input type="checkbox"/> daily repetition to build on prior knowledge      |
| <input type="checkbox"/> taught in native language 90% of the time        | <input type="checkbox"/> small group native language                       |
| <input type="checkbox"/> hands-on instruction                             | <input type="checkbox"/> visual instruction                                |
| <input type="checkbox"/> continuous monitoring and charting progress      | <input type="checkbox"/> scaffolding instruction                           |
| <input type="checkbox"/> one-on-one instructional time in native language | <input type="checkbox"/> assess in native language this instructional goal |
| <input type="checkbox"/> other: <input style="width: 70%;" type="text"/>  |  |

Timeline depicting how long and how many of these instructional strategies have been implemented.

Dates  Daily frequency

Post-Baseline Assessment  Date Assessed

Identify skills acquired as a result of the noted timeline and instructional strategies implemented:

Native Language	English
1. <input style="width: 95%;" type="text"/>	1. <input style="width: 95%;" type="text"/>
2. <input style="width: 95%;" type="text"/>	2. <input style="width: 95%;" type="text"/>
3. <input style="width: 95%;" type="text"/>	3. <input style="width: 95%;" type="text"/>
4. <input style="width: 95%;" type="text"/>	4. <input style="width: 95%;" type="text"/>
5. <input style="width: 95%;" type="text"/>	5. <input style="width: 95%;" type="text"/>